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TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES/
WORLD ENGLISHES/SOCIOLINGUISTICS

"Researchers and educators will find this an essential reference book and an effective vehicle for introducing students to the Nonnative English Speaking Teacher research field."

Brock Brady, Education Sector Specialist, Peace Corps

"This book will definitely serve as a state-of-the-art resource for researchers in the field. I certainly welcome it."

Masaki Oda, Tamagawa University, Japan

"This is an exciting project. Many teacher training programs will find this book indispensable."

Peter Yongqi Gu, Victoria University of Wellington, New Zealand

According to current estimates, about 80% of English teachers worldwide are nonnative speakers of the language. The nonnative speaker movement began a decade ago to counter the discrimination faced by these teachers and to champion their causes. As the first single-authored volume on the topic since the birth of the movement, this book fills the need for a coherent account that

- traces the origins and growth of the movement
- summarizes the research that has been conducted
- highlights the challenges faced by nonnative speaker teachers
- promotes NNS teachers' professional growth

No discussion of World Englishes or the spread of English internationally is now complete without reference to the NNS movement. This book celebrates its first decade and charts a direction for its growth and development.

George Braine has taught English as a second/foreign language for more than 40 years.

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